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| 20 MIN  20 MIN |  | ***Activity #1 (Phonemic awareness beginning sound l)***  Fabio (10 min.)   * Model the sound to the children. * Ask children to draw things that begins with the sound /l/   Classroom teacher (10 Min).   * Explain to children that the letters have sounds an d that today they will learn about the letter ***Ll and*** its sound /l/. Model the sound. * Display phonics song chart14 and read the song aloud as you point to examples. * Play ***Ll*** en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Ll*** which stands for the sound /l/.   *Leg*  *Look*  *Light*  *Lion*  *Late*  *Lamp*  *Love*  *Lemon*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Ll*** and its sound /l/.   ***Activity #2 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words NOT, IT, THEY * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall. | Whiteboards  Markers  Erasers  Phonics song chart 14  Phonics audio CD.  CD Player  Word wall |  |